



Address:
5307 Cedars Rd.
Redding, CA 96001

Local Control Funding Formula (LCFF) State Priorities Snapshot 2015-16 Reporting Monarch Learning Center

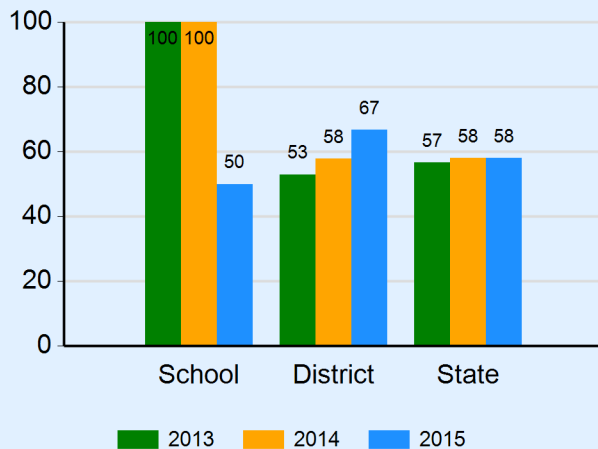
County-District-School Code: 45-70110-6117931
District: Redding Elementary
Grades Offered: K-8

Student Achievement

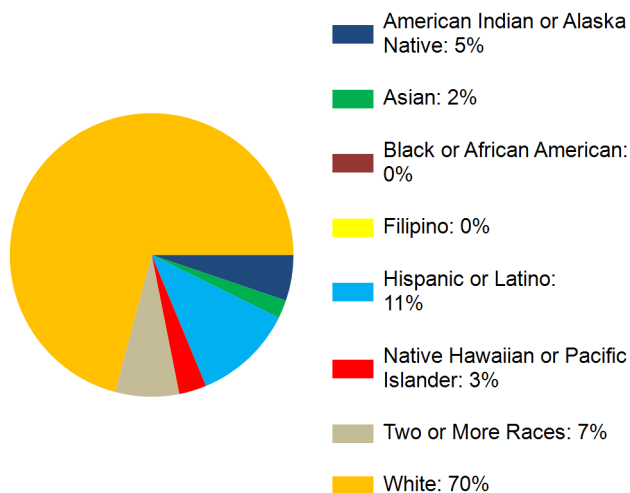
Enrollment (97)

School Climate

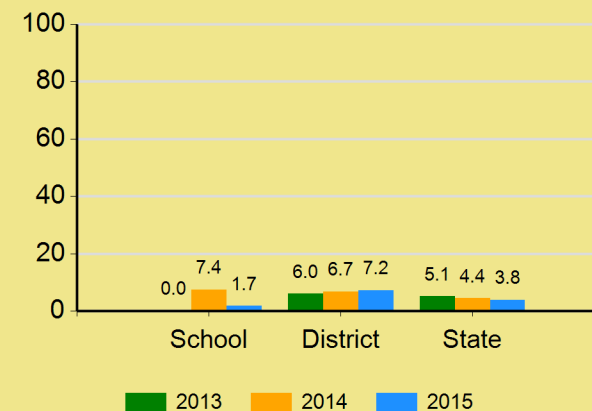
Percent of English Learner Students Who Made Progress Toward English Proficiency



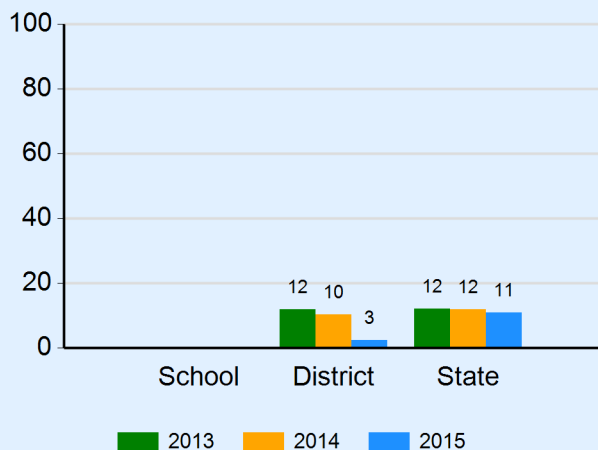
2014-15 Enrollment by Race/Ethnicity



Percent of Students Suspended



Percent of English Learner Students Who Were Reclassified



2014-15 Enrollment by Program Eligibility

English Learner (EL)	1 (1%)
Foster Youth (FY)	1 (1%)
Socioeconomically Disadvantaged (SED)	65 (67%)
Students With Disabilities (SWD)	9 (9%)

Percent of Students Expelled

Level	2013	2014	2015
School	0.00%	0.00%	0.00%
District	0.00%	0.03%	0.00%
State	0.13%	0.10%	0.09%

Student Engagement

Middle Grade Dropout Counts and Rate

Level	2013	2014	2015
School	1 (7.7%)	0 (0.0%)	0 (0.0%)
District	0 (0.0%)	0 (0.0%)	2 (0.6%)
State	2,870 (0.6%)	1,185 (0.3%)	1,262 (0.3%)

Middle Grade dropout counts include all students in grade 8 and students in grade 9 for schools where the highest grade of enrollment is grade 9 (e.g., 7-9).

Student Engagement: Student Groups

(Monarch Learning Center)

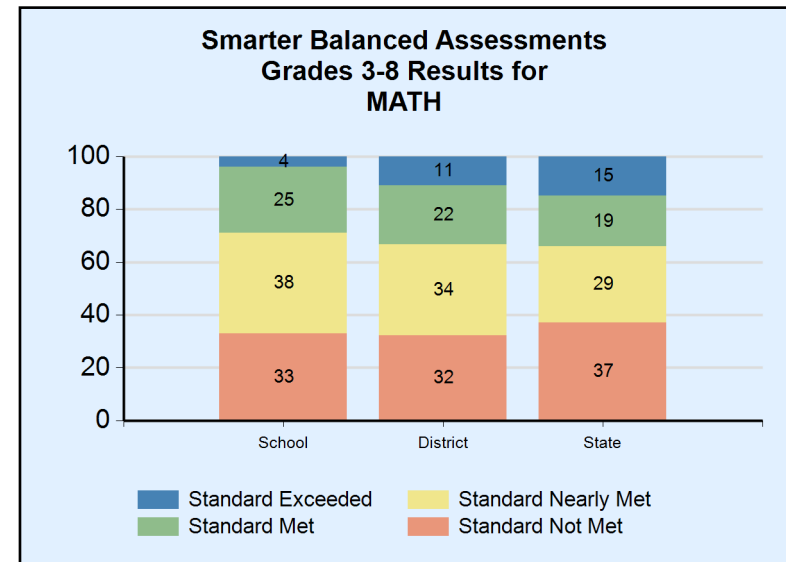
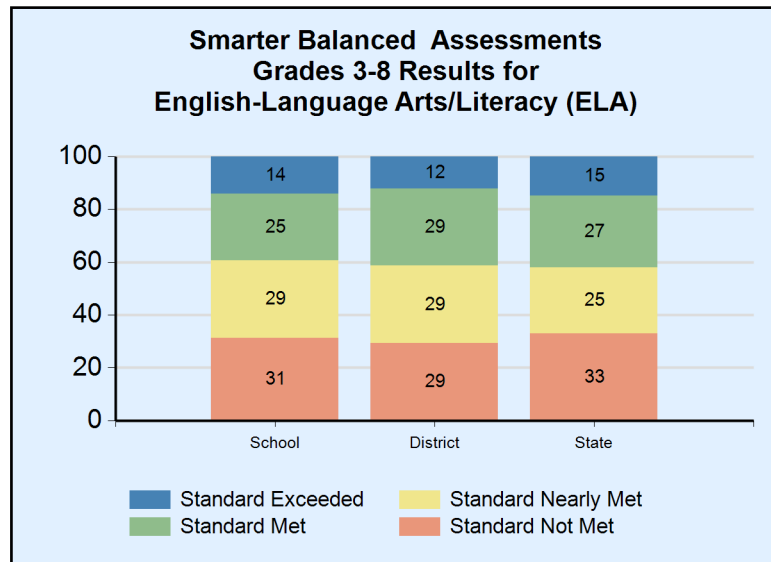
Middle Grade Dropout Counts and Rate

Race/Ethnicity	2013	2014	2015
Black or African American	0 (0.0%)	0 (0.0%)	- -
American Indian or Alaska Native	0 (0.0%)	0 (0.0%)	0 (0.0%)
Asian	0 (0.0%)	0 (0.0%)	- -
Filipino	0 (0.0%)	0 (0.0%)	- -
Hispanic or Latino	0 (0.0%)	0 (0.0%)	0 (0.0%)
Native Hawaiian or Pacific Islander	0 (0.0%)	0 (0.0%)	0 (0.0%)
White	1 (11.1%)	0 (0.0%)	0 (0.0%)
Two or More Races	0 (0.0%)	0 (0.0%)	0 (0.0%)

Program Eligibility	2013	2014	2015
English Learners	0 (0.0%)	0 (0.0%)	- -
Socioeconomically Disadvantaged	1 (12.5%)	0 (0.0%)	0 (0.0%)
Students with Disabilities	0 (0.0%)	0 (0.0%)	0 (0.0%)
Foster Youth	0 (0.0%)	0 (0.0%)	- -

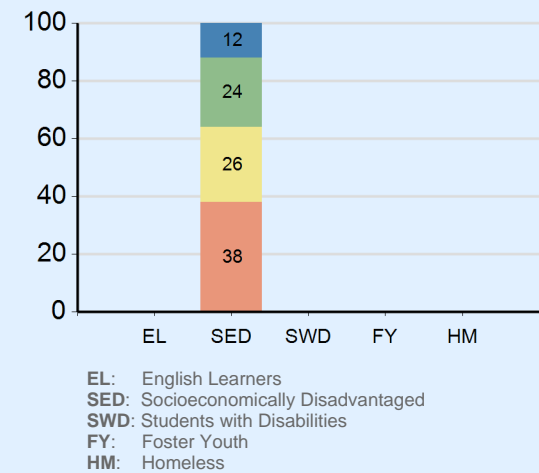
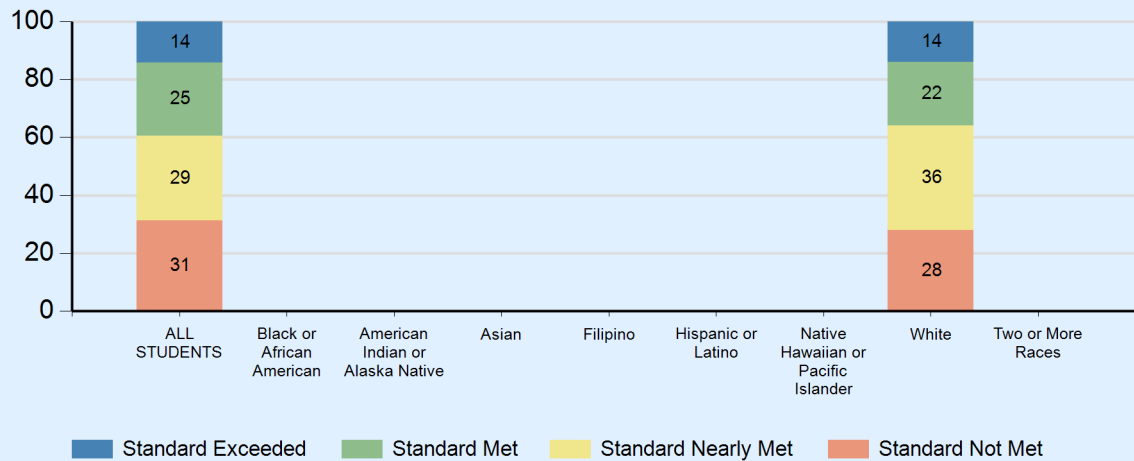
"- -" : Data not available or the student group had less than 30 students or less than 15 students designated as foster youth.

Student Achievement



Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

Smarter Balanced Assessments Grades 3-8 Results for ELA



Smarter Balanced Assessments Grades 3-8 Results for MATH

